

Principal Quality Standards:

This self-assessment tool is meant to help focus reflection within the parameters set by the Principal Quality Practice Guidelines. Use it to help identify 2-3 areas from which to develop your growth plan.

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|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|

1. Fostering Effective Relationships:
The principal builds trust and fosters positive working relationships, on the basis of appropriate values and ethical foundations, within the school community -- students, teachers and other staff, parents, school council and others who have an interest in the school.

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|---|--|--|--|--|
| a) I act with fairness, dignity and integrity | | | | |
| b) I demonstrate a sensitivity to and genuine caring for others and cultivate a climate of mutual respect | | | | |
| c) I promote an inclusive school culture respecting and honouring diversity | | | | |
| d) I demonstrate responsibility for all students and act in their best interests | | | | |
| e) I model and promote open, inclusive dialogue | | | | |
| f) I use effective communication, facilitation, and problem-solving skills | | | | |
| g) I support processes for improving relationships and dealing with conflict within the school community | | | | |
| h) I adhere to professional standards of conduct. | | | | |

2. Embodying Visionary Leadership:
The principal collaboratively involves the school community in creating and sustaining shared school values, vision, mission and goals.

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|---|--|--|--|--|
| a) I communicate and am guided by an educational philosophy based upon sound research, personal experience and reflection | | | | |
| b) I provide leadership in keeping with the school authority's vision and mission | | | | |
| c) I meaningfully engage the school community in identifying and addressing areas for school improvement | | | | |
| d) I ensure that planning, decision-making, and implementation strategies are based on a shared vision and an understanding of the school culture | | | | |
| e) I facilitate change and promote innovation consistent with current and future school community needs | | | | |
| f) I analyze a wide range of data to determine progress towards achieving school goals | | | | |
| g) I communicate and celebrate school accomplishments to inspire continuous growth. | | | | |

3. Leading a Learning Community:
The principal nurtures and sustains a school culture that values and supports learning.

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| a) I promote and model life-long learning for students, teachers and other staff | | | | |
| b) I foster a culture of high expectations for students, teachers and other staff | | | | |
| c) I promote and facilitate meaningful professional development for teachers and other staff | | | | |
| d) I facilitate meaningful parental involvement and ensure they are informed about their child's learning and development. | | | | |

4. Providing Instructional Leadership:
The principal ensures that all students have ongoing access to quality teaching and learning opportunities to meet the provincial goals of education.

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|---|--|--|--|--|
| a) I demonstrate a sound understanding of current pedagogy and curriculum | | | | |
| b) I implement strategies for addressing standards of student achievement | | | | |
| c) I ensure that student assessment and evaluation practices throughout the school are fair, appropriate and balanced | | | | |
| d) I implement effective supervision and evaluation to ensure that all teachers consistently meet the Alberta Teaching Quality Standard | | | | |
| e) I ensure that appropriate pedagogy is utilized in response to various dimensions of student diversity | | | | |
| f) I ensure that students have access to appropriate programming based on their individual learning needs | | | | |
| g) I recognize the potential of new and emerging technologies, and enable their meaningful integration in support of teaching and learning | | | | |
| h) I ensure that teachers and other staff communicate and collaborate with parents and community agencies, where appropriate, to support student learning | | | | |
| i) I support the use of community resources to enhance student learning. | | | | |

5. Developing and Facilitating Leadership:
The principal promotes the development of leadership capacity within the school community -- students, teachers and other staff, parents, school council for the overall benefit of the school community and education system.

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| a) I demonstrate informed decision making through open dialogue and consideration of multiple perspectives | | | | |
| b) I promote team building and shared leadership among members of the school community | | | | |
| c) I facilitate meaningful involvement of the school community, where appropriate, in the school's operation using collaborative and consultative decision-making strategies | | | | |
| d) I identify and mentor teachers for future educational leadership roles. | | | | |

6. Managing School Operations and Resources:
The principal manages school operations and resources to ensure a safe and caring, and effective learning environment.

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|---|--|--|--|--|
| a) I effectively plan, organize and manage the human, physical and financial resources of the school and identify the areas of need | | | | |
| b) I ensure that school operations align with legal frameworks such as: provincial legislation, regulation and policy; as well as school authority policy, directives and initiatives | | | | |
| c) I utilize principles of teaching, learning and student development to guide management decisions and the organization of learning. | | | | |

7. Understanding and Responding to the Larger Societal Context:
The principal understands and responds appropriately to the political, social, economic, legal and cultural contexts impacting the school.

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| a) I advocate for the needs and interests of children and youth | | | | |
| b) I demonstrate a knowledge of local, national, and global issues and trends related to education | | | | |
| c) I assess and respond to the unique and diverse community needs in the context of the school's vision and mission | | | | |
| d) I advocate for the community's support of the school and the larger education system. | | | | |

<http://www.google.ca/principal-quality-standards-salberta>

Alberta Education Guide for Principal's Professional Learning

The principal is an accomplished teacher who practices quality leadership in providing optimum learning and development of all students in the school.

Alberta Education, *Principal Quality Practice Guidelines*

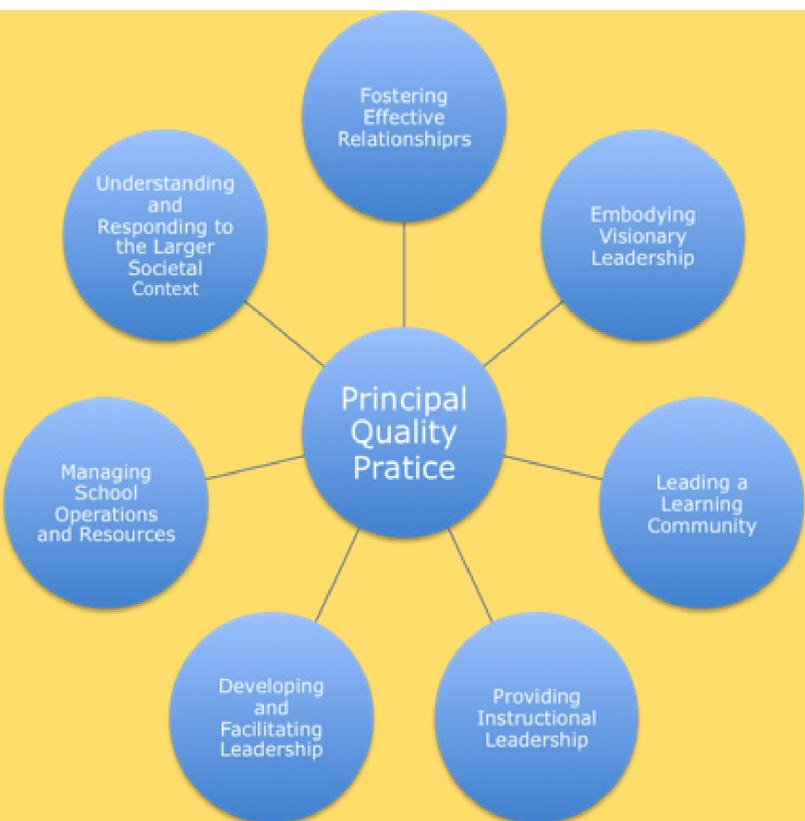
Notes:

Principal's Signature

Date

Superintendent Signature

Date



Planning for Growth

Assessing Professional Needs

Using the Identifying Strengths self-assessment checklist, I recognize the following as areas that could guide my planning for growth this year:

- _____
- _____

Planning for Growth

Relevant School Goals:

- _____
- _____
- _____

Other School Initiatives:

- _____
- _____
- _____
- _____
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Goal #1

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| Guiding Question | |
| Possible Resources | |
| Strategies: | Timeline: |
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| Indicators and Measures of Success: | |
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| Formative Reflection: | |
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| Summative Reflection: | |
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Goal #2

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| Guiding Question | |
| Possible Resources | |
| Strategies: | Timeline: |
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| Indicators and Measures of Success: | |
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| Formative Reflection: | |
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| Summative Reflection: | |
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